## A. General Information

| A0 | Respondent Information (Not for Publication) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| A0 | Name: | Dr. Phil Rhodes |  |  |
| A0 | Title: | Senior Director |  |  |
| A0 | Office: | Institutional Research |  |  |
| A0 | Mailing Address: | 7502 Fondren Road |  |  |
| A0 | City/State/Zip/Country: | Houston, TX 77074 |  |  |
| A0 | Phone: | 281-649-3417 |  |  |
| A0 | Fax: | 281-649-3340 |  |  |
| A0 | E-mail Address: | prhodes@hbu.edu |  |  |
| A0 | Are your responses to the CDS posted for reference on your institution's Web site? |  | Yes | No |
|  |  |  | X |  |
| A0 |  | timis general. This information will not be |  |  |


| A1 | Address Info |  |
| :---: | :---: | :---: |
| A1 | Name of College/University: | Houston Baptist University |
| A1 | Mailing Address: | 7502 Fondren Road |
| A1 | City/State/Zip/Country: | Houston, TX 77074 |
| A1 | Street Address (if different): |  |
| A1 | City/State/Zip/Country: |  |
| A1 | Main Phone Number: | 281-649-3000 |
| A1 | WWW Home Page Address: | www.hbu.edu |
| A1 | Admissions Phone Number: | (281) 649-3211 |
| A1 | Admissions Toll-Free Phone Number: | (800) 969-3210 |
| A1 | Admissions Office Mailing Address: | 7502 Fondren Road |
| A1 | City/State/Zip/Country: | Houston, TX 77074 |
| A1 | Admissions Fax Number: | (281) 649-3701 |
| A1 | Admissions E-mail Address: | admissions@hbu.edu |
| A1 | If there is a separate URL for your school's online application, please specify: $\qquad$ YES | https://www.gohbu.org/secure/8939/preview app.asp?wcc=h |
| A1 | If you have a mailing address other than the above to which applications should be sent, please provide: |  |


| A2 | Source of institutional control(Check only one) |  |
| :--- | :--- | :--- |
| A2 | Public |  |
| A2 | Private (nonprofit) | X |
| A2 | Proprietary |  |


| A3 | Classify your undergraduate institution: |  |
| :--- | :--- | :--- |
| A3 | Coeducational college | X |
| A3 | Men's college |  |
| A3 | Women's college |  |
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| A5 | Degrees offered by your institution: |  |
| :--- | :--- | :--- |
| A5 | Certificate |  |
| A5 | Diploma |  |
| A5 | Associate | X |
| A5 | Transfer Associate |  |
| Aerminal Associate | X |  |
| A5 | Bachelor's | Postbachelor's certificate |
| A5 | Master's |  |
| A5 | Post-master's certificate |  |
| A5 | Doctoral |  |
| A5 | First professional |  |
| A5 | First professional certificate |  |
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| B3 | Associate degrees | 5 |
| :--- | :--- | ---: |
| B3 | Bachelor's degrees | 333 |
| B3 | Postbachelor's certificates |  |
| B3 | Master's degrees | 111 |
| B3 | Post-Master's certificates |  |
| B3 | Doctoral degrees |  |
| B3 | First professional degrees |  |
| B3 | First professional certificates |  |
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## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

## For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort.

## Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

| Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking <br> undergraduate students; total all students: |  |
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| B6 | Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from <br> question B4) | 316 |
| :--- | :--- | ---: |
| B7 | Of the initial 2001 cohort, how many completed the program in four years or less (by <br> August 31, 2005): | 79 |
| B8 | Of the initial 2001 cohort, how many completed the program in more than four years but <br> in five years or less (after August 31, 2005 and by August 31, 2006): | 57 |
|  | Of the initial 2001 cohort, how many completed the program in more than five years but <br> in six years or less (after August 31, 2006 and by August 31, 2007): |  |
|  | Total graduating within six years (sum of questions B7, B8, and B9): | 19 |
|  | Six-year graduation rate for 2001 cohort (question B10 divided by question B6): | 155 |
|  |  | $49 \%$ |

## For Two-Year Institutions

Please provide data for the 2005 cohort if available. If 2005 cohort data are not available, provide data for the 2004 cohort.

## 2005 Cohort

B12 Initial 2005 cohort, total of first-time, full-time degree/certificate-seeking students:
B13 Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

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Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008?

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants nclude early decision6 0.0aree-see/T.sng, f0. 18


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| C9 | Percent submitting SAT scores | 94\% | Number submitting SAT scores |  | 528 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C9 | Percent submitting ACT scores | 37\% | Number submitting | ACT scores | 205 |
| C9 |  | 25th Percentile | 75th Percentile |  |  |
| C9 | SAT Critical Reading | 470 | 570 |  |  |
| C9 | SAT Math | 480 | 590 |  |  |
|  | SAT Writing | 460 | 570 |  |  |
|  | SAT Essay | 6 | 8 |  |  |
| C9 | ACT Composite | 20 | 24 |  |  |
| C9 | ACT Math | 19 | 25 |  |  |
| C9 | ACT English | 19 | 24 |  |  |
| C9 | ACT Writing | 7 | 8 |  |  |
| C9 | Percent of first-time, first-year (freshman) students with scores in each range: |  |  |  |  |
| C9 |  | SAT Critical Reading | SAT Math | SAT Writing |  |
| C9 | 700-800 | 2.65\% | 3.41\% | 3.80\% |  |
| C9 | 600-699 | 15.15\% | 20.64\% | 14.82\% |  |
| C9 | 500-599 | 43.56\% | 46.02\% | 41.06\% |  |
| C9 | 400-499 | 35.98\% | 28.03\% | 36.12\% |  |
| C9 | 300-399 | 2.65\% | 1.89\% | 4.18\% |  |
| C9 | 200-299 | 0.00\% | 0.00\% | 0.00\% |  |
|  | Totals should = 100\% | 99.99\% | 99.99\% | 99.98\% |  |
| C9 |  | ACT Composite | ACT English | ACT Math |  |
| C9 | 30-36 | 3.40\% | 6.34\% | 7.31\% |  |
| C9 | 24-29 | 21.40\% | 21.46\% | 28.29\% |  |
| C9 | 18-23 | 68.20\% | 57.56\% | 45.85\% |  |
| C9 | 12-17 | 6.30\% | 12.68\% | 18.04\% |  |
| C9 | 6-11 | 0.40\% | 1.95\% | 0.48\% |  |
| C9 | Below 6 | 0.00\% | 0.00\% | 0.00\% |  |
|  | Totals should = 100\% | 99.70\% | 99.99\% | 99.97\% |  |
| C10 | Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information). |  |  |  |  |
| C10 | Percent in top tenth of high school graduating class |  |  | 26\% |  |
| C10 | Percent in top quarter of high school graduating class |  |  | 56\% |  |
| C10 | Percent in top half of high school graduating class |  |  | 82\% | Top half + |
| C10 | Percent in bottom half of high school graduating class |  |  | 18\% | bottom half = 100\% |
| C10 | Percent in bottom quarter of high school graduating class |  |  | 4\% |  |
| C10 | Percent of total first-time, first-year (freshmen) students who submitted high school class rank: |  |  |  | 72\% |

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C22 Early action notification date
C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

| $\mathbf{C 2 2}$ | Yes |
| :--- | :--- |
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## D. TRANSFER ADMISSION



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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.


## Transfer Credit Policies

D12 | $\begin{array}{l}\text { Report the lowest grade earned for any course that may be } \\ \text { transferred for credit: }\end{array}$ | C |
| :--- | :---: |

| D13 | Number | Unit Type |  |
| :--- | :--- | :---: | :---: |
| D13 | Maximum number of credits or courses that may be <br> transferred from a two-year institution: | N/A (See D17) |  |


| D14 | Number | Unit Type |  |
| :--- | :--- | :---: | :---: |
| D14 | Maximum number of credits or courses that may be <br> transferred from a four-year institution: | N/A (see D17) |  |

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:
18.00

D16

| Minimum number of credits that transfers must complete at <br> your institution to earn a bachelor's degree: | 36.00 |
| :--- | :---: |

D17
Describe other transfer credit policies: HBU does not have a maximum number of credits that can be transferred from two-year or four-year institutions. However there is a 36 hour minimum requirement for hours in residence if a student is seeking a degree from HBU.

## E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

| E1 | Accelerated program | x |
| :---: | :---: | :---: |
| E1 | Cooperative education program |  |
| E1 | Cross-registration |  |
| E1 | Distance learning |  |
| E1 | Double major | x |
| E1 | Dual enrollment |  |
| E1 | English as a Second Language (ESL) |  |
| E1 | Exchange student program (domestic) |  |
| E1 | External degree program |  |
| E1 | Honors Program | x |
| E1 | Independent study |  |
| E1 | Internships | x |
| E1 | Liberal arts/career combination |  |
| E1 | Student-designed major |  |
| E1 | Study abroad | x |
| E1 | Teacher certification program | x |
| E1 | Weekend college |  |
| E1 | Other (specify): |  |

E2 This question has been removed from the Common Data Set.
E3 Areas in which all or most students are required to complete some course work prior to

| E3 | Arts/fine arts | x |
| :---: | :---: | :---: |
| E3 | Computer literacy | x |
| E3 | English (including composition) | x |
| E3 | Foreign languages |  |
| E3 | History |  |
| E3 | Humanities | x |
| E3 | Mathematics | x |
| E3 | Philosophy |  |
| E3 | Sciences (biological or physical) | x |
| E3 | Social science | x |
| E3 | Other (describe): Christianity, Communication, and Kir | x |

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

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F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.
F4 Coed dorms

F4 |  | Men's dorms |
| :--- | :--- |
|  |  |

F4 Women's dorms $\quad \mathrm{x}$
F4 Apartments for married students
F4 Apartments for single students
F4 Special housing for disabled students
F4 Special housing for international students
F4 Fraternity/sorority housing
F4 Cooperative housing
F4 Theme housing
F4 Wellness housing
F4 Other housing options (specify):

## G. ANNUAL EXPENSES

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2009-2010 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2009-2010 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

| G1 |  | First-Year | Undergraduates |
| :---: | :---: | :---: | :---: |
| G1 | PRIVATE INSTITUTIONS Tuition: | \$19,990 | \$19,990 |
| G1 | PUBLIC INSTITUTIONS Tuition: <br> In-district |  |  |
| G1 | PUBLIC INSTITUTIONS <br> In-state (out-of-district): |  |  |
| G1 | PUBLIC INSTITUTIONS Out-of-state: |  |  |
| G1 | NONRESIDENT ALIENS Tuition: |  |  |
|  |  |  |  |
| G1 | REQUIRED FEES: | \$840 | \$840 |
|  |  |  |  |
| G1 | ROOM AND BOARD: (on-campus) | \$6,975 | \$6,975 |
| G1 | ROOM ONLY: (on-campus) |  |  |
| G1 | $\begin{aligned} & \text { BOARD ONLY: } \\ & \text { (on-campus meal plan) } \\ & \hline \end{aligned}$ |  |  |
| G1 | Comprehensive tuition and college cannot provide sep board fees): | d fee (if your room and |  |

G1
Other:

G2
G2

|  | Minimum | Maximum |
| :--- | ---: | ---: |
| Number of credits per term a student can take for the <br> stated full-time tuition | 12 | 18 |




## H. FINANCIAL AID



H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2 |  | First-time Full-time Freshmen | Full-time Undergraduate (Incl. Fresh.) | Less Than <br> Full-time <br> Undergraduate |
| :---: | :---: | :---: | :---: | :---: |
| H2 | a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort) | 556 | 1890 | 287 |
| H2 | b) Number of students in line a who applied for needbased financial aid | 451 | 1363 | 173 |
| H2 | c) Number of students in line $\mathbf{b}$ who were determined to have financial need | 393 | 1228 | 156 |
| H2 | d) Number of students in line c who were awarded any financial aid | 392 | 1225 | 153 |
| H2 | e) Number of students in line d who were awarded any need-based scholarship or grant aid | 391 | 1204 | 147 |
| H2 | f) Number of students in line d who were awarded any need-based self-help aid | 321 | 988 | 135 |
| H2 | g) Number of students in line d who were awarded any non-need-based scholarship or grant aid | 371 | 795 | 48 |
| H2 | h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 77 | 219 | 16 |
| H2 | i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 74.7\% | 69.0\% | 54.5\% |
| H2 | j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | \$ 17,565 | \$ 17,431 | \$ 14,100 |
| H2 | k) Average need-based scholarship and grant award of those in line e | \$ 11,902 | \$ 10,785 | \$ 5,812 |
| H2 | I) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f | \$ 5,765 | \$ 7,128 | \$ 9,024 |
| H2 | $\begin{aligned} & \text { m) Average need-based loan (excluding PLUS loans, } \\ & \text { unsubsidized loans, and private alternative loans) of } \\ & \text { those in line f who were awarded a need-based loan } \end{aligned}$ | \$ 3,622 | \$ 3,918 | \$ 3,913 |

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded

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H5a $\begin{aligned} & \text { Report the average per-borrower cumulative undergraduate indebtedness through federal } \\ & \text { loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include } \\ & \text { both Federal Direct Student Loan and Federal Family Education Loans. These are listed } \\ & \text { in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude } \\ & \text { parent loans. }\end{aligned}$ l
Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degreeseeking nonresident aliens:

## H6

Institutional need-based scholarship or grant aid is available Institutional non-need-based scholarship or grant aid is available Institutional scholarship or grant aid is not available If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degreeseeking nonresident aliens:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

| H7 | Institution's own financial aid form |  |
| :--- | :--- | :--- |
| H7 | CSS/Financial Aid PROFILE |  |
| H7 | International Student's Financial Aid Application |  |
| H7 | International Student's Certification of Finances |  |
| H7 | Other (specify): |  |
|  |  |  |

## Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

| FAFSA | x |
| :--- | :--- |
| Institution's own financial aid form |  |
| CSS/Financial Aid PROFILE |  |
| State aid form |  |
| Noncustodial PROFILE |  |
| Business/Farm Supplement |  |
| Other (specify): |  |

H9 Indicate filing dates for first-year (freshman) students:
H9 Priority date for filing required financial aid forms:

|  | $3 / 1$ |
| ---: | ---: |
|  | $4 / 15$ |

H10 Indicate notification dates for first-year (freshman) students (answer a or b):


H11 Indicate reply dates:
H11
H11
Students must reply by (date):
or within weeks of notification.

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:
H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

| H12 | Direct Subsidized Stafford Loans | X |
| :---: | :---: | :---: |
| H12 | Direct Unsubsidized Stafford Loans | X |
| H12 | Direct PLUS Loans | X |
| H12 | FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL) |  |
| H12 | FFEL Subsidized Stafford Loans | X |
| H12 | FFEL Unsubsidized Stafford Loans | X |
| H12 | FFEL PLUS Loans | X |
| H12 | Federal Perkins Loans |  |
| H12 | Federal Nursing Loans |  |
| H12 | State Loans |  |
| H12 | College/university loans from institutional funds |  |
| H12 | Other (specify): |  |


| H13 Scholarships and Grants H13 NEED-BASED: |  |  |
| :---: | :---: | :---: |
|  |  |  |
| H13 | Federal Pell | X |
| H13 | SEOG | X |
| H13 | State scholarships/grants | X |
| H13 | Private scholarships | X |
| H13 | College/university scholarship or grant aid from institutional funds | X |
| H13 | United Negro College Fund |  |
| H13 | Federal Nursing Scholarship |  |
| H13 | Other (specify): |  |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| H14 |  | Non-Need Based | Need-Based |
| :--- | :--- | :---: | :---: |
|  |  | x |  |
| H14 | Academics | x |  |
| H14 | Alumni affiliation | x |  |
| H14 | Art | x |  |
| H14 | Athletics |  |  |
| H14 | Job skills | x |  |
| H14 | ROTC |  |  |
| H14 | Leadership |  |  |
|  |  |  |  |


| H14 | Minority status |  |  |
| :--- | :--- | :---: | :---: |
| H14 | Music/drama | x |  |
| H14 | Religious affiliation | x |  |
| H14 | State/district residency |  |  |
|  |  |  |  |

H15
If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for

## IPEDSIAAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

|  | Full-time | Part-time |
| :---: | :---: | :---: |
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, postdoctoral fellows, or pre-doctoral fellows | Exclude | Include only if they teach one or more nonclinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status | Exclude | Include if they teach one or more nonclinical credit courses |
| (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude | Include |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
| (e) faculty on sabbatical or leave with pay | Include | Exclude |
| (f) faculty on leave without pay | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)
Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses

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## J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2007 and June 30, 2008
J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| J1 | Category | Diploma/Certificates | Associate | Bachelor's | CIP 2000 Categories to Include |
| :---: | :---: | :---: | :---: | :---: | :---: |
| J1 | Agriculture |  |  |  | 1 |
| J1 | Natural resources/environmental science |  |  |  | 3 |
| J1 | Architecture |  |  |  | 4 |
| J1 | Area and ethnic studies |  |  |  | 5 |
| J1 | Communications/journalism |  |  | 5.1\% | 9 |
| J1 | Communication technologies |  |  |  | 10 |
| J1 | Computer and information sciences |  |  |  | 11 |
| J1 | Personal and culinary services |  |  |  | 12 |
| J1 | Education |  |  | 9.4\% | 13 |
| J1 | Engineering |  |  |  | 14 |
| J1 | Engineering technologies |  |  |  | 15 |
| J1 | Foreign languages and literature |  |  | 5.1\% | 16 |
| J1 | Family and consumer sciences |  |  | 3.0\% | 19 |
| J1 | Law/legal studies |  |  |  | 22 |
| J1 | English |  |  | 1.3\% | 23 |
| J1 | Liberal arts/general studies |  |  | 0.5\% | 24 |
| J1 | Library science |  |  |  | 25 |
| J1 | Biological/life sciences |  |  | 11.6\% | 26 |
| J1 | Mathematics |  |  | 0.5\% | 27 |
| J1 | Military science and technologies |  |  |  | 29 |
| J1 | Interdisciplinary studies |  |  |  | 30 |
| J1 | Parks and recreation |  |  | 2.7\% | 31 |
| J1 | Philosophy and religious studies |  |  | 5.0\% | 38 |
| J1 | Theology and religious vocations |  |  | 0.2\% | 39 |
| J1 | Physical sciences |  |  | 1.5\% | 40 |
| J1 | Science technologies |  |  |  | 41 |
| J1 | Psychology |  |  | 9.9\% | 42 |
| J1 | Security and protective services |  |  |  | 43 |
| J1 | Public administration and social services |  |  | 0.2\% | 44 |
| J1 | Social sciences |  |  | 5.1\% | 45 |
| J1 | Construction trades |  |  |  | 46 |
| J1 | Mechanic and repair technologies |  |  |  | 47 |
| J1 | Precision production |  |  |  | 48 |
| J1 | Transportation and materials moving |  |  |  | 49 |
| J1 | Visual and performing arts |  |  | 2.8\% | 50 |
| J1 | Health professions and related sciences |  | 100.0\% | 3.8\% | 51 |
| J1 | Business/marketing |  |  | 30.6\% | 52 |
| J1 | History |  |  | 1.7\% | 54 |
| J1 | Other |  |  |  |  |
| J1 | TOTAL (should = 100\%) | 0.00\% | 100.00\% | 100.00\% |  |

