

A0 Respondent Information (Not for Publication)

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A0 Are your responses to the CDS posted for reference on your institution's Web site? Yes No
X
A0 If yes, please provide the URL of the corresponding Web page:
http://www.hbu.edu/hbu/IRE_Common_Datasets.asp

A0A

A1 Address Information

A1 Name of College/University:
A1 Mailing Address:
A1 City/State/Zip/Country:
A1 Street Address (if different):
A1 City/State/Zip/Country:
A1 Main Phone Number:
A1 WWW Home Page Address:
A1 Admissions Phone Number:
A1 Admissions Toll-Free Phone Number:
A1 Admissions Office Mailing Address:
A1 City/State/Zip/Country:
A1 Admissions Fax Number:
A1 Admissions E-mail Address:
A1 If there is a separate URL for your school's online application, please

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree -- professional practice	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	197	317	1	3
B1 Other first-year, degree-seeking	75	115	4	5
B1 All other degree-seeking	383	786	53	102
B1 <i>Total degree-seeking</i>	655	1,218	58	110
B1 All other undergraduates enrolled in credit courses	2	0	3	6
B1 <i>Total undergraduates</i>	657	1,218	61	116
B1 Graduate				
B1 Degree-seeking, first-time	30	77	42	124
B1 All other degree-seeking	32	80	31	84
B1 All other graduates enrolled in credit courses	1	9	2	25
B1 <i>Total graduate</i>	63	166	75	233
B1 Total all undergraduates				2,052
B1 Total all graduate				537
B1 GRAND TOTAL ALL STUDENTS				2,589

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	12	73	74
B2 Hispanic	155	574	574
B2 Black or African American, non-Hispanic	117	379	380
B2 White, non-Hispanic	121	560	565
B2 American Indian or Alaska Native, non-Hispanic	0	2	2
B2 Asian, non-Hispanic	41	246	249
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	0	7	7
B2 Two or more races, non-Hispanic	65	168	169
B2 Race and/or ethnicity unknown	7	32	32
B2 TOTAL	518	2,041	2,052

Persistence

B3 Number of degrees awarded from July 1, 2011 to June 30, 2012

B3 Certificate/diploma	0
B3 Associate degrees	2
B3 Bachelor's degrees	373
B3 Postbachelor's certificates	0
B3 Master's degrees	132
B3 Post-Master's certificates	0
B3 Doctoral degrees – research/scholarship	0
B3 Doctoral degrees – professional practice	0
B3 Doctoral degrees – other	0

Graduation Rates

Fall 2006 Cohort

B4	
B5	261
B6	0
B7	261
B8	70
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):
	33
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):
	13
B10	Total graduating within six years (sum of questions B7, B8, and B9):
	116
B11	44%

Fall 2005 Cohort

B4	
B5	317
B6	0
B7	317
B8	74
B9	54
B10	16
	144

B11 Six-year graduation rate for 2005 cohort (question B10 divided by question B6): 45%

For Two-Year Institutions

2009 Cohort

B12
B13

B14 0
B15
B16
B17 Completers of programs of at least two but less than four years (total):
B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:
B19 Total transfers-out (within three years) to other institutions:
B20 Total transfers to two-year institutions:
B21

2008 Cohort

B12 Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:
B13

B14 0
B15
B16
B17
B18

B19
B20
B21

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 68.4%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were

C1	Total first-time, first-year (freshman) men who applied	4,029
C1	Total first-time, first-year (freshman) women who applied	7,709

C1	Total first-time, first-year (freshman) men who were admitted	1,437
C1	Total first-time, first-year (freshman) women who were admitted	2,677

C1	Total full-time, first-time, first-year (freshman) men who enrolled	197
C1	Total part-time, first-time, first-year (freshman) men who enrolled	1

C1	Total full-time, first-time, first-year (freshman) women who enrolled	317
C1	Total part-time, first-time, first-year (freshman) women who enrolled	3

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

C2 If yes, please answer the questions below for Fall 2012 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	24
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	
C5	Foreign language	2
C5	Social studies	4
C5	History	2
C5	Academic electives	3.5
C5	Computer Science	1
C5	Visual/Performing Arts	1

Common Data Set 2012-2013

C8C		SAT essay	ACT essay
C8C			
C8C	For admission	x	x
C8C	For placement	x	x
C8C	For advising	x	x
C8C	In place of an application essay	x	x
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component		

C8D		Yes	No
C8D		X	

C8E
C8E August 19, 2013

C8F
C8F

C8G		
C8G		
C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	
C8G		



Common Data Set 2012-2013

C9	600-699	20.40%	24.88%	16.17%
C9	500-599	46.77%	47.01%	40.05%
C9	400-499	28.61%	21.64%	37.56%
C9	300-399	0.75%	0.50%	2.24%
C9	200-299	0.00%	0.00%	0.00%
	Missing	0.00%	0.00%	0.50%
	Totals should = 100%	100.01%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	2.61%	7.83%	2.61%
C9	24-29	49.57%	26.09%	45.22%
C9	18-23	46.09%	53.91%	39.13%
C9	12-17	1.74%	6.09%	6.96%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Missing	0.00%	6.09%	52700.00%
	Totals should = 100%	100.00%	100.00%	52793.91%

C10

C10				26.9%
C10				59.8%
C10				85.1% Top half +
C10				14.9% bottom half = 100%
C10				4.7%
C10				73.9%

C11

C11				
C11				
C11				
C11				
C11				
C11				
C11				
C11				
C11				0.00%

C12

C12

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:	n/a	
C13		Yes	No
C13	C9		

C13 Can on-line application fee be waived for applicants with financial need?

n/a

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

C21 For the Fall 2012 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

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C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	570	207	49
D2	Women	1,394	572	136
D2	Total	1,964	779	185

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): n/a

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
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D10	Does an open admission policy, if reported, apply to transfer students?		x
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D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	No limit	Credit

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	No limit	Credit

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	36.00
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D17 Describe other transfer credit policies: In considering credit by transfer from other institutions, HBU places a premium on credits from regionally accredited institutions. However, HBU will also consider a request for transfer credit from institutions that are not regionally accredited. Applicants must submit transcripts from all institutions and indicate courses for which they wish to receive transfer credit—whether from accredited or non-accredited institutions. After an initial review upon admission to the university, the Office of Admissions will, in some cases, indicate to the student which courses he or she may request consideration for transfer credit; this is handled by the colleges and schools of HBU. For transfer credits from a non-accredited institution, a maximum of 12 credits may be awarded; credit received will only be accepted in HBU's core curriculum, and only for courses in which the student earned a grade of "B" or higher.

E1

E1	Accelerated program	x
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	x
E1		

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F1

F1		First-time, first-year (freshman) students	Undergraduates
F1		4.0%	3.1%
F1		8%	10%
F1		9%	9%
F1		56.6%	36.9%
F1		43.4%	63.1%
F1		0%	15.3%
F1		18.5	21.1
F1		18.5	21.7

F2

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	
F2	Marching band	
F2	Model UN	
F2	Music ensembles	x
F2	Musical theater	
F2	Opera	x
F2	Pep band	x
F2	Radio station	
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3

F3		At Cooperating Institution
F3	Army ROTC is offered:	x
F3	Naval ROTC is offered:	x
F3	Air Force ROTC is offered:	x

F4

F4	Coed dorms	x
F4	Men's dorms	x
F4	Women's dorms	x
F4	Apartments for married students	x
F4	Apartments for single students	x



G0 Please provide the URL of your institution's net price calculator:



G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,350	\$1,350	\$1,350
G5	Room only			\$4,515
G5	Board only		\$3,160	\$3,160
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$1,369	\$2,508	\$2,508
G5	Other expenses	\$2,059	\$2,059	\$2,059

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2012-2013 estimated	2011-2012 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$4,150,296	
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,806,709	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$14,433,897	\$4,414,255
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$406,342	\$109,284
H1	Total Scholarships/Grants	\$20,797,244	\$4,523,539
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$10,983,726	\$3,846,074
H1	Federal Work-Study	\$2,696,707	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$13,680,433	\$3,846,074
H1	Other		
H1	Parent Loans	\$323,312	\$4,254,404
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$102,299	\$86,142
H1	Athletic Awards	\$1,867,075	\$2,879,462

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	514	1864	162
H2	b) Number of students in line a who applied for need-based financial aid	441	1489	105

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H2	c) Number of students in line b who were determined to have financial need	415	1415	102
H2	d) Number of students in line c who were awarded any financial aid	413	1412	99
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	413	1410	98
H2	f) Number of students in line d who were awarded any need-based self-help aid	327	1167	87
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	407	1386	81
H2	h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	81	252	6
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative 81		252	



H9	No deadline for filing required forms (applications processed on a rolling basis):	
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H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:		3/10

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership		
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation	X	
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	115	110	225
I1	b) Total number who are members of minority groups	24	18	42
I1	c) Total number who are women	56	61	117
I1	d) Total number who are men	59	49	108
I1	e) Total number who are nonresident aliens (international)	2	1	3
I1	f) Total number with doctorate, or other terminal degree	96	58	154
I1	g) Total number whose highest degree is a master's but not a terminal master's	17	45	62
I1	h) Total number whose highest degree is a bachelor's	1	7	8
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	0	1
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2012 Student to Faculty ratio	14.9 to 1	(based on	2266 students
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and faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		154	190	91	62	16	6	0	519
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		13	21	27	6	1	0	0	68

J1 Degrees conferred between July 1, 2011 and June 30, 2012
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			4.6%	9
J1	Communication technologies				10
J1	Computer and information sciences				11
J1	Personal and culinary services				12
J1	Education			10.3%	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			3.6%	16
J1	Family and consumer sciences			0.4%	19
J1	Law/legal studies				22
J1	English			1.3%	23
J1	Liberal arts/general studies			0.2%	24
J1	Library science				25
J1	Biological/life sciences			16.2%	26
J1	Mathematics and statistics			0.6%	27
J1	Interdisciplinary studies				30
J1	Parks and recreation			5.9%	31
J1	Philosophy and religious studies			3.8%	38
J1	Theology and religious vocations			0.8%	39
J1	Physical sciences			3.2%	40
J1	Science technologies				41
J1	Psychology			8.2%	42
J1					



Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
Diploma: See Postsecondary award, certificate, or diploma.
Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
Double major: Program in which students may complete two undergraduate programs of study simultaneously.
Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college

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Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious

Weekend college: A program that allows students to take a complete course of study and attend classes onl

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2012-2013

There are no structural or definitional changes to **CDS for 2012-2013**; other than the incremental advancement by one for year-dependent items, **CDS for 2012-2013** is identical to **CDS for 2011-2012**.