

**A0 Respondent Information (Not for Publication)**

**A0** Name: Todd Cockrell  
**A0** Title: Director  
**A0** Office: Office of Institutional Research and Effectiveness  
**A0** Mailing Address: 7502 Fondren Rd  
**A0** City/State/Zip/Country: Houston, TX 77074  
**A0** Phone: 281-649-3417  
**A0** Fax: 281-649-3620  
**A0** E-mail Address: [tcockrell@hbu.edu](mailto:tcockrell@hbu.edu)  
**A0** Are your responses to the CDS posted for reference on your institution's Web site? Yes No  
X  
**A0** If yes, please provide the URL of the corresponding Web page:

**A0A**

**A1 Address Information**

**A1** Name of College/University:  
**A1** Mailing Address:  
**A1** City/State/Zip/Country:  
**A1** Street Address (if different):  
**A1** City/State/Zip/Country:  
**A1** Main Phone Number:  
**A1** WWW Home Page Address:  
**A1** Admissions Phone Number:  
**A1** Admissions Toll-Free Phone Number:  
**A1** Admissions Office Mailing Address:  
**A1** City/State/Zip/Country:  
**A1** Admissions Fax Number:  
**A1** Admissions E-mail Address:  
**A1** If there is a separate URL for your school's online application, please

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	







**B18** Completers of programs of at least two but less than four-years within 150 percent of normal time:

**B19** Total transfers-out (within three years) to other institutions:

**B20** Total transfers to two-year institutions:

**B21**

**2013 Cohort**

**B12** Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:

**B13** Of the initial 2013 coh.7 (u)-0.6 (l)-1.2 (l)-1.3 (-)-1. Q q 64.44 687.6 291.d1.3 (344 5

**B14**

0

**B15**

**B16**

**B17**

**B18**

**B19**

**B20**

**B21**

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22**

71.70%

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	2252
C1	Total first-time, first-year (freshman) women who applied	4209

C1	Total first-time, first-year (freshman) men who were admitted	1575
C1	Total first-time, first-year (freshman) women who were admitted	2884

C1	Total full-time, first-time, first-year (freshman) men who enrolled	201
C1	Total part-time, first-time, first-year (freshman) men who enrolled	1

C1	Total full-time, first-time, first-year (freshman) women who enrolled	309
C1	Total part-time, first-time, first-year (freshman) women who enrolled	8

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for Fall 2017 admissions:		
C2	Number of qualified applicants offered a place on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
		Yes	No
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	22	26
C5	English	4	4
C5	Mathematics	3	4
C5	Science	3	4
C5	Of these, units that must be lab	3	4
C5	Foreign language	0	2
C5	Social studies	3	4
C5	History	3	3
C5	Academic electives	1.5	1.5
C5	Computer Science	1.5	1.5
C5	Visual/Performing Arts	0	1
C5	Other (specify)	2	2

PE, Health

**Basis for Selection**

C6

C6  
C6  
C6  
C6  
C6

C7

C7

[Redacted]

**Very Important      Important      Considered      Not Considered**

C7

**Academic**

C7

Rigor of secondary school record

X

[Redacted]

[Redacted]



C8B

C8B  
C8B  
C8B

X

C8C  
C8C  
C8C  
C8C  
C8C  
C8C  
C8C

SAT essay

ACT essay

C8C  
C8C

X

X

C8D  
C8D



Yes  
X

No

C8E  
C8E

August 31, 2018

C8F  
C8F

C8G  
C8G  
C8G  
C8G  
C8G  
C8G

X  
X  
X  
X



Common Data Set 2017-2018

C9	ACT Math	19	26	
C9	ACT English	19	25	
C9	ACT Writing			
C9				
C9		SAT Evidence-Based Reading and Writing		SAT Math
C9	700-800	2.00%	2.00%	
C9	600-699	24.00%	21.00%	
C9	500-599	59.00%	66.00%	
C9	400-499	15.00%	11.00%	
C9	300-399			
C9	200-299			
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	5.00%	7.00%	5.00%
C9	24-29	38.00%	25.00%	34.00%
C9	18-23	53.00%	51.00%	42.00%
C9	12-17	4.00%	16.00%	19.00%
C9	6-11		1.00%	
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10

C10				22%
C10				51%
C10				78% Top half +
C10				22% bottom half = 100%
C10				7%
C10				
				65%

C11

C11		27.00%
C11		25.00%
C11		19.00%
C11		15.00%
C11		11.00%
C11		2.00%
C11		0.60%
C11		0.40%
		100.00%

C12

C12		3.42
C12		62.00%

**Admission Policies**

C13	Application Fee	

**C13** Reduced:

<b>C13</b>		Yes	No
<b>C13</b>	Can on-line application fee be waived for-17-2018		

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

**C21** Other early decision plan notification date

**C21**

**C21**

**C21** Number of applicants admitted under early decision plan

**C21** Please provide significant details about your early decision plan:

**C22** **Early action**

<b>C22</b>		Yes	No
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<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
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**C22** If "yes," please complete the following:

**C22** Early action closing date

**C22** Early action notification date

**C22** Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

<b>C22</b>	Yes	No
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**C22**

**Fall Applicants**

D1 [Redacted] Yes No  
 D1 X

D1

D2

D2	[Redacted]	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	172	162	66
D2	Women	441	415	169
D2	<b>Total</b>	<b>613</b>	<b>577</b>	<b>235</b>

D3

D3 Fall  
 D3 Winter  
 D3 Spring  
 D3 Summer

D4 [Redacted] Yes No  
 D4 X

D4

D5 [Redacted] Required of All Recommended of All

[Redacted]

[Redacted]

D11

D12

C

D13  
D13

Number Unit Type

D14  
D14

Number Unit Type

D15

D16

36.00

D17 Describe other transfer credit policies: In considering credit by transfer from other institutions, HBU places a premium on credits from regionally accredited institutions. However, HBU will also consider a request for transfer credit from institutions that are not regionally accredited. Applicants must submit transcripts from all institutions and indicate courses for which they wish to receive



E1

E1 Accelerated program







**G0** Please provide the URL of your institution's net price calculator:

**G1**

<b>G1</b>		First-Year	Undergraduates	
<b>G1</b>	PRIVATE INSTITUTIONS			
	Tuition:			\$30,480
<b>G1</b>	PUBLIC INSTITUTIONS			
	Tuition:			
	In-district			
<b>G1</b>	PUBLIC INSTITUTIONS			
	In-state (out-of-district):			
<b>G1</b>	PUBLIC INSTITUTIONS			
	Out-of-state:			
<b>G1</b>	NONRESIDENT ALIENS			
	Tuition:			
<b>G1</b>	REQUIRED FEES:			\$2,050
<b>G1</b>	ROOM AND BOARD:			
	(.:8 (E2 P <<83.76 369))-15.7 (TU			



G5

G5



Residents

Commuters  
(living at home)



**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

H1		2017-2018 estimated	2016-2017 final
H1		X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$5,212,791	
H1	State (i.e., all states, not only the state in which your institution is located)	\$2,758,828	
H1		\$19,384,109	\$7,934,046
H1		\$509,879	\$125,668
H1		<b>\$27,865,607</b>	<b>\$8,059,714</b>
H1		\$12,167,962	\$3,694,458
H1		\$909,577	
H1		<b>\$13,077,539</b>	<b>\$3,694,458</b>
H1		\$171,735	\$3,739,098
H1		\$66,845	\$335,926
H1		\$3,490,357	\$4,841,229
H2			

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	510	2097	205
H2	b) Number of students in line a who applied for need-based financial aid	442	1619	127
H2	c) Number of students in line b who were determined to have financial need	406	1518	107

H2







H14	X	
H14		
H14		
H14	X	
H14	X	
H14		X

H15 If your institution has recently implemented any major financial aid policy,



11

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

11



Full-Time Part-Time





**J1 Degrees conferred between July 1, 2016 and June 30, 2017**  
**J1**

<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories to Include</b>
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			1.21	9
J1	Communication technologies				10
J1	Computer and information sciences				11
J1	Personal and culinary services				12
J1	Education			4.13	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			1.21	16
J1	Family and consumer sciences				19
J1	Law/legal studies			1.21	22
J1	English			2.91	23
J1	Liberal arts/general studies			0.25	24
J1	Library science				25
J1	Biological/life sciences			11.89	26
J1	Mathematics and statistics				27
J1	Military science and military technologies				28 & 29
J1					









**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

\* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Model United Nations:** A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Nonresident alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

\* **On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

**Open admission:** Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

**Other expenses (costs):** Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

**Out-of-state tuition:** The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

**Part-time student (undergraduate):** A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

\* **Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

**Post-baccalaureate certificate:** An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

**Post-master's certificate:** An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

**Postsecondary award, certificate, or diploma:** Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

*Less Than 1 Academic Year:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

*At Least 1 But Less Than 2 Academic Years:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

*At Least 2 But Less Than 4 Academic Years:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

**Private institution:** An educational institution controlled by a private individual(s) or by a nongovernmental

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:**

