A0 Respondent Information (Not for Publication)

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A0 Are your responses to the CDS posted for reference on your institution's Web site? Yes No

Χ

**A0** If yes, please provide the URL of the corresponding Web page:

CDS-A Page 1

## A4 Other (describe):

## A5 Degrees offered by your institution:

- A5 Certificate A5 Diploma
- A5 Associate
- A5 Transfer Associate
- A5 TetorialadAgseeiate
  A5 Bachelor's
- A5 Postbachelor's certificate
- A5 Master's
- A5 Post-master's certificate
  A5 Dottorabdeggree
  - research/scholarship

Χ

Χ

Χ

CDS-A Page 2 В1

B1 B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen	242	451	14	20
B1	Other first-year, degree-seeking	60	83	19	48
B1	All other degree-seeking	420	811	146	305
B1	Total degree-seeking	722	1,345	179	373
B1	All other undergraduates enrolled				
	in Total Block of the Community of the C				

CDS-B Page 3

For

**B**4

mer A- Initital 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students

271

89

207

567

For persist and did not graduate for the following reasons: deceased, per3 (20Tw 7.56 0e.7 (eas]T 0 -1.29ee)]T 0 -1.28 Td [(s75.7 (g)-23.2 (r)-18.5.7 (eas]T (gab (eas]T J5.7 (g)-w 7.56 71 (ons)-11 (:)-5.8 (da0 -1.29ee)]T 0 -7.07 2 (t)-5.8.2 (t)-16.r)-18.9 as]T (g7.56 0e.75 (ot)-18.5 as]T (g7.56 0e.75 (ot)-18.

ly B5

CDS-B Page 4

514

For mer ly A- Initital 2012 cohort of first-time, full-time bachelor's (or equivalent) degree 249 76 189

B4

For mer ly B5

CDS-B Page 5

-	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

### 2015 Cohort

B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
	Final 20145cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of	
	normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in Fall 2018 (or the preceding	
	summer term), what percentage was enrolled at your institution as of the date your	
	institution calculates its official enrollment in Fall 2019?	
		70.50%

CDS-B Page 6

# **Applications**

C1 C1				2871 5570	
C1 C1				2034 3909	
C1				242 14	
C1				14	
C1 C1				451 20	
C2					
				Yes	No
C2 C2					Х
C2					
C2					
C2				Yes	No
C2				103	140
C2					
C2					
	Admission Requirements				
C3	Admission Requirements High school completion require	ement			
C3	Admission Requirements High school completion require	ement	x		
C3 C3	Admission Requirements High school completion require	ement	х		
<b>C</b> 3	Admission Requirements High school completion require	ement	x		
C3 C3	Admission Requirements High school completion require	ement	Х		
C3	Admission Requirements High school completion require	ement	X		
C3 C3 C3 C4	Admission Requirements High school completion require	ement	x x		
C3 C3 C4 C4 C4 C4	Admission Requirements High school completion require	ement			
C3 C3 C3 C4	Admission Requirements High school completion require	ement			
C3 C3 C4 C4 C4 C4	Admission Requirements High school completion require	ement			
C3 C3 C4 C4 C4 C4 C4 C4	Admission Requirements High school completion require	ement			
C3 C3 C4 C4 C4 C4 C4 C4	Admission Requirements High school completion require	ement			
C3 C3 C4 C4 C4 C4 C4 C4	Admission Requirements High school completion require	ement	X Units		
C3 C3 C4 C4 C4 C4 C5 C5	High school completion require	ement Units Required	X Units Recommended		
C3 C3 C4 C4 C4 C5 C5 C5 C5 C5	High school completion required to the s	Units Required 22 4	X Units Recommended 26 4		
C3 C3 C4 C4 C4 C5 C5	High school completion required to the s	Units Required 22	X Units Recommended 26		

## **Basis for Selection**

C6

C6 C6

C6 C6

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-

C7		Very Important	Important	Considered	Not Considered
<b>C</b> 7	Academic				
<b>C7</b>	Rigor of secondary school record			X	
C7 C7	Class rank Academic GPA		X X		
C7 C7	Standardized test scores Application Essay		Х	V	X
C7 C7	Recommendation(s)  Nonacademic			Х	
<b>C7</b>	Interview				X
C7 C7	Extracurricular activities Talent/ability			Х	X
C7	Character/personal qualities				X
C7 C7	First generation Alumni/ae relation				X X
C7 C7	Geographical residence State residency				X X
C7	Religious affiliation/commitment			X	^
<b>C7</b>	Racial/ethnic status				X
C7 C7	Volunteer work Work experience				X X
C7	Level of applicant's interest				X
	SAT and ACT Policies				
C8	Entrance exams			Yes	No
C8A				163	110
				Χ	

C8A

C8A C8A	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
C8A ACT only				Χ	
C8A SAT only				Χ	
C8A SAT and SAT Subje	ct Tests or				Χ
ACT					
C8A SAT Subject Tests of	only				Χ

C8B

C8B

C8B

C8B X

C8B C8B C8B C8B Χ C8C C8C SAT essay ACT essay C8C C8C C8C C8C C8C C8C Χ Χ C8D C8D Yes No X C8E August 31, 2020 C8E N/A C8F C8F C8G

C8GÍ €Yes

C13 C13	Does your institution have an	Yes	No X		
C13	application fee? Amount of application fee:  Can it be waived for applicants with financial need?	Yes	No		
C13 C13	Same fee:				
	Free: Reduced:	Χ			
C13 C13	Can on-line application fee be waived for applicants with financial need?	Yes	No		
C14 C14	Application closing date  Does your institution have an application closing date?  Application closing date (fall): Priority date:	Yes	No X		
C15 C15				Yes X	No
C16	Notification to applicants of ac On a rolling basis beginning (date): By (date): Other:	dmission decision s	sent (fill in one on	ly)	
C16 C16 C17 C17 C17 C17	On a rolling basis beginning (date): By (date):	X		(y)	
C16 C16 C17 C17 C17 C17	On a rolling basis beginning (date): By (date): Other:  Reply policy for admitted appl Must reply by (date): No set date: Must reply by May 1 or within weeks if notified thereafter Other:  Yes, in full Yes, in part	X icants (fill in one on		ly)	
C16 C16 C17 C17 C17 C17 C17 C17 C17 C17 C17 C17	On a rolling basis beginning (date): By (date): Other:  Reply policy for admitted appl Must reply by (date): No set date: Must reply by May 1 or within weeks if notified thereafter Other:  Yes, in full Yes, in part No  Deferred admission	X icants (fill in one on		<i>Y</i> es	No
C16 C16 C17 C17 C17 C17 C17 C17 C17 C17 C17 C17	On a rolling basis beginning (date): By (date): Other:  Reply policy for admitted appl Must reply by (date): No set date: Must reply by May 1 or within weeks if notified thereafter Other:  Yes, in full Yes, in part No  Deferred admission	icants (fill in one on	(y)		No
C16 C16 C17 C17 C17 C17 C17 C17 C17 C17 C17 C17	On a rolling basis beginning (date): By (date): Other:  Reply policy for admitted appl Must reply by (date): No set date: Must reply by May 1 or within weeks if notified thereafter Other:  Yes, in full Yes, in part No  Deferred admission	icants (fill in one on X		Yes	No

**C20** Common Application

# Early Decision and Early Action Plans C21 Early Decision C21 C21 Yes No Χ C21 C21 C21 C21 C21 C21 For the Fall 2019 entering class: C21 C21 C21 C22 Early action C22 C22 Yes No Χ C22 C22 C22 C22 C22 Yes No C22

D12

217

D13

Number Unit Type

CDS-D Page 14

# **E. ACADEMIC OFFERINGS AND POLICIES**

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

	WOIR DIOI to graduation.	
E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
	Christianity	

CDS-E Page 15

F1				
F1			First-time, first-year (freshman) students	Undergraduates
F1				
			3%	5%
F1			2%	3%
F1			10%	8%
F1				
			49%	34%
F1			51%	66%
F1			2%	16%
F1			18	20
F1			18	22
F2				
F2	Campus Ministries	X		
F2	Choral groups	X		
F2	Concert band			
F2	Dance	X		
F2				

CDS-F Page 16

## Common Data Set 2019-2020

G4
G5
G5
Books and supplies
Residents
Commuters
(living at home)
(not living at home)
\$1,000

CDS-G Page 18

CDS-H Page 22

H14	Χ	
H14 H14		
H14		
H14	X	
H14	X	
H14		X

H15 If your institution has recently implemented any major financial aid policy, program, or

CDS-H Page 23 Common Data Set 2019-2020

CDS-I P

CDS-J Page 26

#### **Common Data Set Definitions**

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

\* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

\* Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

\* Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource A

Common Data Set 2019-2020

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad**.

**External degree program:** A program of study in which students earn credits toward a degree through

## Common Data Set 2019-2020

Master's degree: An award that requires the successful completion (o)-0.68.8 (¹)-1.1 (s) >>BDC q 42.96 €

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor):

**Volunteer work (as admission factor):** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

**Weekend college:** A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

\* Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.iluom0.6 ()0.1)-0.(t)-8.7 (er)-1.4 ( w)38.5 SEuai oes o suirdiev r